

# COVENANT & Conversation

A STUDY OF ETHICS IN THE PARSHA WITH RABBI SACKS

[www.rabbisacks.org](http://www.rabbisacks.org)

[@rabbisacks](https://twitter.com/rabbisacks)

[facebook.com/rabbisacks](https://facebook.com/rabbisacks)



I am deeply touched that Covenant & Conversation 5775 on Ethics has been generously sponsored by The Maurice Wohl Charitable Foundation in memory of Maurice and Vivienne Wohl b't. Maurice was a visionary philanthropist on a vast scale, driven throughout his life by a sense of Jewish responsibility. Vivienne was a woman of the deepest humanity and compassion, who had a kind word for everyone. Together, they were a unique partnership of dedication and grace, for whom living was giving. Through their Charitable Foundation, they continue to bring blessings to Jewish communities around the world.

— RABBI LORD JONATHAN SACKS



THE MAURICE WOHL  
CHARITABLE FOUNDATION

## Torah as Song

**Vayelech - 19 September 2015 / 5 Tishrei 5776**

Moses' long and tempestuous career is about to end. With words of blessing and encouragement he hands on the mantle of leadership to his successor Joshua, saying, "I am a hundred and twenty years old today. I may no longer go out and come in, since the Lord has said to me, you will not cross this Jordan." (31: 2). As Rashi notes, he says, "I may not", not "I cannot." He is still in full bodily vigour, "his eye undimmed and his natural energy unabated." But he has reached the end of his personal road. The time has come for another age, a new generation, and a different kind of leader.

But before he takes his leave of life God has one last command for him, and through him, for the future: "And now write for yourselves this song and teach it to the children of Israel, put it in their mouths, that this song may be a witness for Me among the children of Israel" (32: 19). The plain sense of the verse is that God was commanding Moses and Joshua to write out the song that follows, that of Haazinu, (32: 1-43). So Rashi and Nahmanides understand it. But the oral tradition read it differently.

According to the sages, "And now write for yourselves" applies to the Torah as a whole. Thus the last of all the 613 commands is to write – or at least take part in writing, if only a single letter – a Torah scroll. Here is Maimonides' statement of the law:

Every Israelite is commanded to write a Torah scroll for himself, as it says, "Now therefore write this song," meaning, "Write for yourselves [a complete copy of] the Torah

that contains this song,” since we do not write isolated passages of the Torah [but only a complete scroll]. Even if one has inherited a Torah scroll from his parents, nonetheless it is a mitzvah to write one for oneself, and one who does so is as if he had received [the Torah] from Mount Sinai. One who does not know how to write a scroll may engage [a scribe] to do it for him, and whoever corrects even one letter is as if he has written a whole scroll.<sup>1</sup>

**“We have to take the Torah and make it new in every generation. We have to write our own scroll.”**

Why this command? Why then, at the end of Moses’ life? Why make it the last of all the commands? And if the reference is to the Torah as a whole, why call it a “song”?

The oral tradition is here hinting at a set of very deep ideas. First, it is telling the Israelites, and us in every generation, that it is not enough to say, “We received the Torah from Moses,” or “from our parents.” We have to take the Torah and make it new in every generation. We have to write our own scroll. The point about the Torah is not that it is old but that it is new; it is not just about the past but about the future. It is not simply some ancient document that comes from an earlier era in the evolution of society. It speaks to us, here, now - but not without our making the effort to write it again.

There are two Hebrew words for an inheritance: *nachalah* and *yerushah/ morashah*. They convey different ideas. *Nachalah* is related to the word *nachal*, meaning a river, a stream. As water flows downhill, so an inheritance flows down the generations. It happens naturally. It needs no effort on our part.

A *yerushah / morashah* is different. Here the verb is active. *It means to take possession of something by a positive deed or effort.* The Israelites received the land as a result of God’s promise to Abraham. It was their legacy, but they nonetheless had to fight battles and win wars. *Lehavdil*, Mozart and Beethoven were both born to musical fathers. Music was in their genes, but their art was the result of almost endless hard work. Torah is a *morashah*, not a *nachalah*. We need to write it for ourselves, not merely inherit it from our ancestors.

And why call the Torah a song? Because if we are to hand on our faith and way of life to the next generation, it must sing. Torah must be affective, not just cognitive. It must speak to our emotions. As Antonio Damasio showed empirically in *Descartes’ Error*<sup>2</sup>, though the reasoning part of the brain is central to what makes us human, it is the limbic system, the seat of the emotions, that leads us to choose this way, not that. If our Torah lacks passion, we will not succeed in passing it on to the future. Music is the affective dimension of communication, the medium through which we express, evoke and share emotion. Precisely because we are creatures of emotion, music is an essential part of the vocabulary of mankind.

<sup>1</sup> Laws of Tefillin, Mezuzah and Sefer Torah, 7:1

<sup>2</sup> Antonio Damasio, *Descartes error: emotion, reason, and the human brain*, London, Penguin, 2005.

Music has a close association with spirituality. As Rainer Maria Rilke put it:

Words still go softly out towards the unsayable.  
And music, always new, from palpitating stones  
Builds in useless space its godly home.

Song is central to the Judaic experience. We do not pray; we *daven*, meaning we sing the words we direct toward heaven. Nor do we read the Torah. Instead we chant it, each word with its own cantillation. Even rabbinical texts are never merely studies; we chant them with the particular sing-song known to all students of Talmud. Each time and text has its specific melodies. The same prayer may be sung to half-a-dozen different tunes depending on whether it is part of the morning, afternoon or evening service, and whether the day is a weekday, a Sabbath, a festival or one of the High Holy Day. There are different cantillations for biblical readings, depending on whether the text comes from Torah, the prophets, or the *Ketuvim*, ‘the writings’. Music is the map of the Jewish spirit, and each spiritual experience has its own distinctive melodic landscape.

Judaism is a religion of words, and yet whenever the language of Judaism aspires to the spiritual it modulates into song, as if the words themselves sought escape from the gravitational pull of finite meanings. Music speaks to something deeper than the mind. If we are to make Torah new in every generation we have to find ways of singing its song a new way. The words never change, but the music does.

**“If we are to make Torah new in every generation we have to find ways of singing its song a new way. The words never change, but the music does.”**

A previous Chief Rabbi of Israel, Rabbi Avraham Shapiro, once told me a story about two great rabbinic sages of the nineteenth century, equally distinguished scholars, one of whom lost his children to the secular spirit of the age, the other of whom was blessed by children who followed in his path. The difference between them was this, he said: when it came to *se’udah shlishit*, the third Sabbath meal, the former spoke words of Torah while the latter sang songs. His message was clear. Without an affective dimension – without music – Judaism is a body without a soul. It is the songs we teach our children that convey our love of God.

Some years ago one of the leaders of world Jewry wanted to find out what had happened to the “missing Jewish children” of Poland, those who, during the war, had been adopted by Christians families and brought up as Catholics. He decided that the easiest way was through food. He organized a large banquet and placed advertisements in the polish press, inviting whoever believed they had been born a Jew to come to this free dinner. Hundreds came, but the evening was on the brink of disaster since none of those present could remember anything of their earliest childhood – until the man asked the person sitting next to him if he could remember the song his Jewish mother had sung to him before going to sleep. He began to sing

*Rozhinkes mit mandlen* ('Raisins and almonds') the old Yiddish lullaby. Slowly others joined in, until the whole room was a chorus. Sometimes all that is left of Jewish identity is a song.

**"Although when Jews speak they often argue, when they sing, they sing in harmony, because words are the language of the mind but music is the language of the soul."**

Rabbi Yehiel Michael Epstein in the introduction to the *Arukha-Shulchan, Choshen Mishpat*, writes that the Torah is compared to a song because, to those who appreciate music, the most beautiful choral sound is a complex harmony with many different voices singing different notes. So, he says, it is with the Torah and its myriad commentaries, its "seventy faces". Judaism is a choral symphony scored for many voices, the written text its melody, the oral tradition its polyphony.

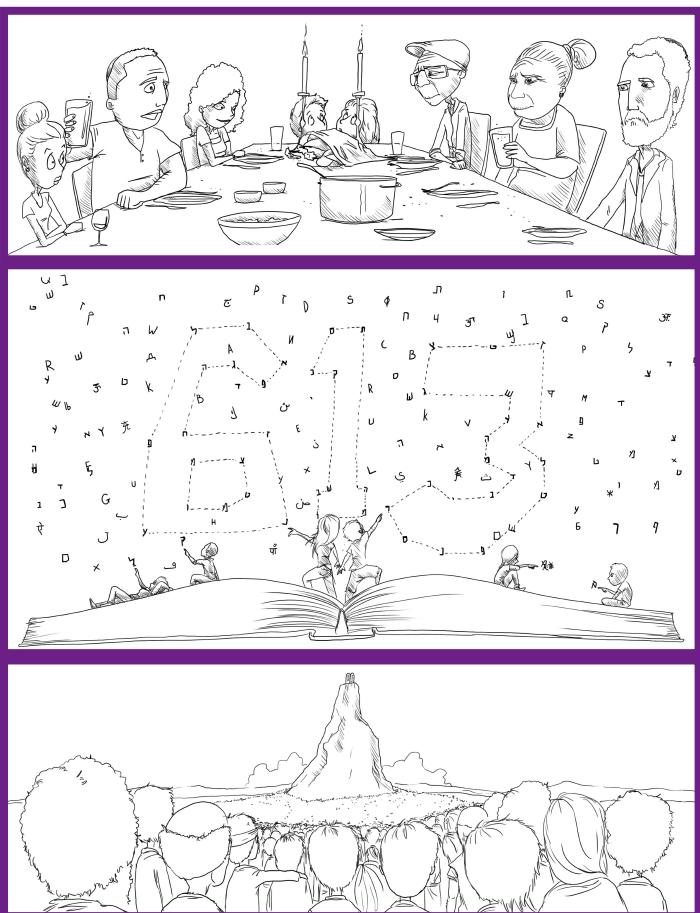
So it is with a poetic sense of closure that Moses' life ends with the command to begin again in every generation, writing our own scroll, adding our own commentaries, the people of the book endlessly reinterpreting the book of the people, and singing its song. The Torah is God's libretto, and we, the Jewish people, are His choir. Collectively we have sung God's song. We are the performers of His choral symphony. And though, when Jews speak they often argue, when they sing, they sing in harmony, because words are the language of the mind but music is the language of the soul.

*Judaism factors*

## WHY I AM A JEW

*An inspirational new whiteboard animation video by Rabbi Sacks*

As we approach Yom Kippur, please take just six minutes to watch Rabbi Sacks' powerful whiteboard animation video '**Why I am a Jew**' on YouTube. Already viewed by thousands around the world, please help share Rabbi Sacks' passionate appeal for Jews around the world to connect to their people, heritage and faith. The video includes subtitles in French, German, Hebrew, Italian, Portuguese, Russian and Spanish.



**RABBI  
SACKS**

For more material from Rabbi Sacks, or to join his mailing list, please visit [www.rabbisacks.org](http://www.rabbisacks.org)

The Office of Rabbi Sacks, PO Box 72007, London, NW6 6RW  
+44 (0)20 7286 6391 • [info@rabbisacks.org](mailto:info@rabbisacks.org) • [www.rabbisacks.org](http://www.rabbisacks.org)

© Rabbi Sacks • All rights reserved  
The Office of Rabbi Sacks is supported by The Covenant & Conversation Trust